

# Advocacy Newsletter



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## NOTE FROM THE CHAIR

Thanks for taking the time to invest in advocacy for music education in the state of Maryland and nationwide. In this newsletter you'll find a one-stop-shop for NAFME Advocacy News, resources, shoutouts, and more. Please reach out if you would like to recognize your own or a colleagues advocacy efforts!

## NAFME: A BLUEPRINT FOR STRENGTHENING THE MUSIC TEACHER PROFESSION

The Music Teacher Profession Initiative (MTPI) was formed in 2021 by the National Association for Music Education (NAfME) to identify barriers to equity in music teacher recruitment, education, and retention.

A Blueprint for Strengthening the Music Teacher Profession describes the task force's process, outcomes, and recommendations for action.

Please review summary and full report using the links to the right to see how you can take this data and work it into your own advocacy efforts for building our profession!



*Information taken from NAFME.org*

Link to: [Executive summary](#)

Link to: [A Blueprint for Strengthening the Music Teacher Profession: Full Report](#)



## SCHOOL OF MUSIC



## SPOTLIGHT: INCREASING ACCESS AND REMOVING BARRIERS

The University of Maryland shared the following information this week that supports increasing access and removing barriers for students interested in pursuing music at the collegiate level:

- Elimination of Undergraduate Pre-Screening
- Elimination of Early Action Music Application Fee
- Remote Auditions
- Maryland Promise Program

Contact [Lauren McDonald](#) (Director of Admissions) for more information on these initiatives to create more opportunity for access to collegiate music!

## SUPPORT FEDERAL FUNDING FOR ARTS EDUCATION: CONTACT YOUR LEGISLATOR



The logo for the Arts, Recovery, and Equity (ARE) campaign, featuring the word "ARTS" in large black letters above "EDUCATION" in large black letters, with a pink and blue "ARE" stamp overlaid on the text.

The ARE campaign is asking you to reach out to your member of Congress today, asking them to support federal funding for arts education in 2024.

In June of 2023, the House Labor-HHS-Education Appropriations Subcommittee approved its funding bill for fiscal year 2024, which includes major cuts to education programs.

This is the lowest funding amount allocated to ED since 2006 and will have devastating impacts throughout America's education system, if enacted

You can write your representative in Congress through ARE's direct outreach letter here to support federal funding for arts education in 2024.

Read more [HERE](#)